





The State of Play in the Open Science and Digital Repositories

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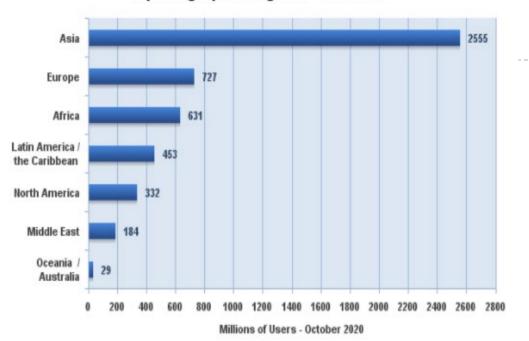
SORER Introduction Workshop for University Leadership - 4 January 2021



Outline

- Introductory concepts, definitions and considerations
- Open Science: definitions and tools
 - The role of FAIR principles compliant digital repositories and persistent identifiers
- A success story from Ethiopia
- The Knowledge Workflow and the Knowledge "Nexi"
- Summary and conclusion

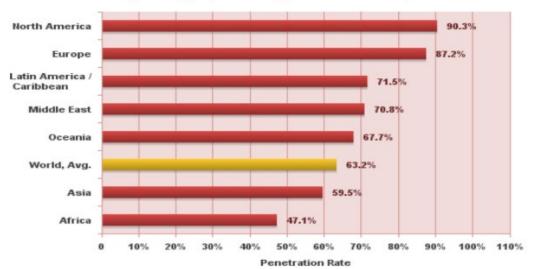
Internet Users in the World by Geographic Regions - 2020 Q3



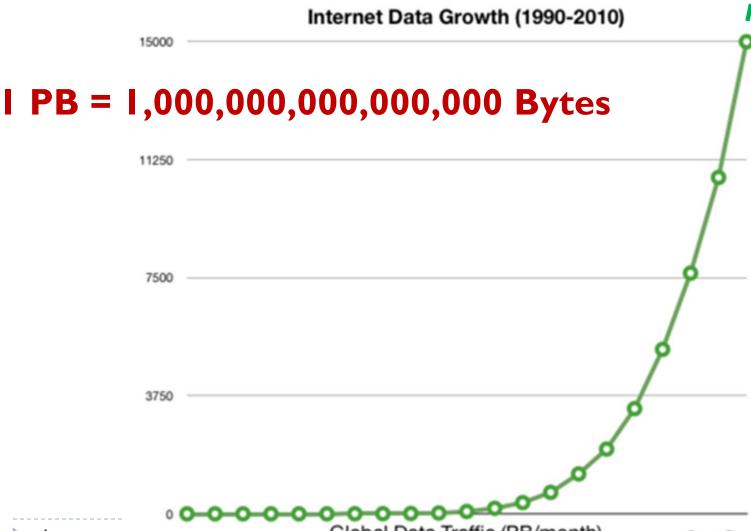
Internet figures

- 2020 Q3: 63,2% of world population is on Internet (1)
- 1,250% increase in the last 20 years

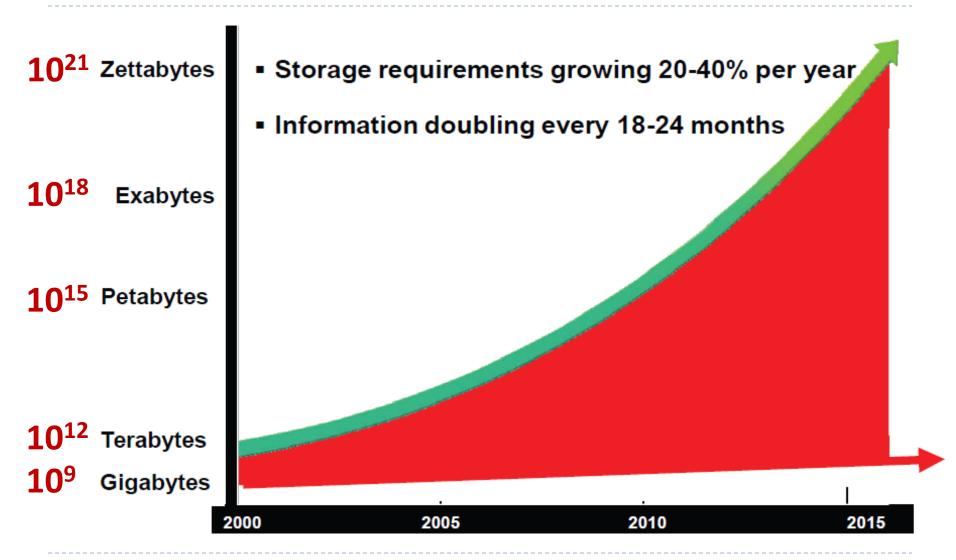
Internet World Penetration Rates by Geographic Regions - 2020 Q3



Internet Exponential Data Growth

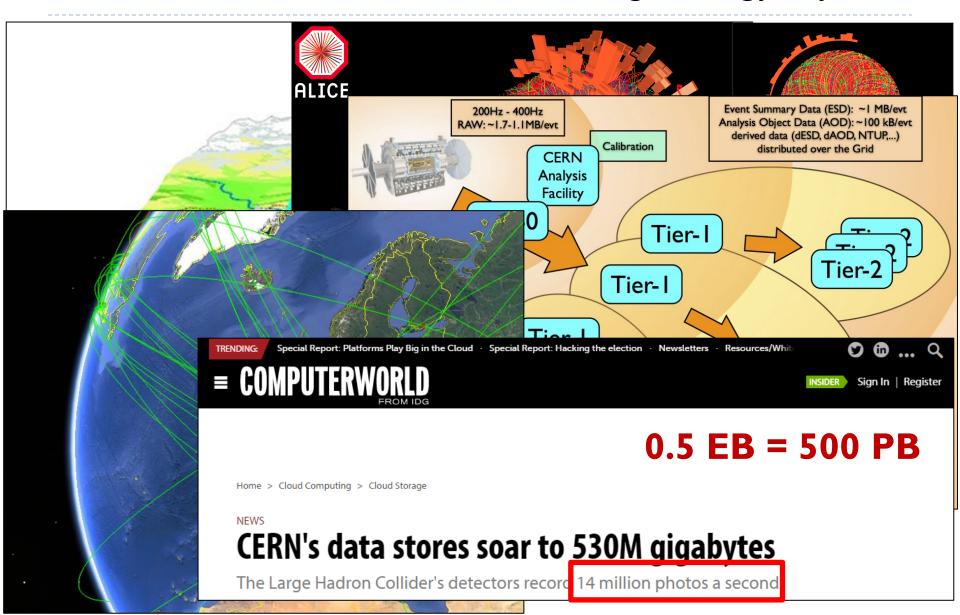


Estimated Data Growth - Worldwide



Scientific Data Growth

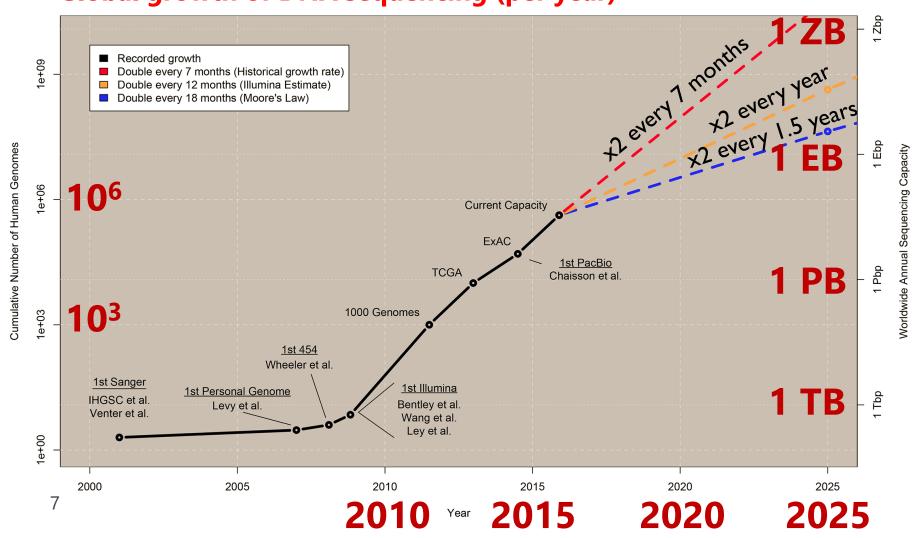
(High-energy Physics)

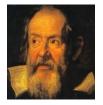


Scientific Data Growth

(Bioinformatics)

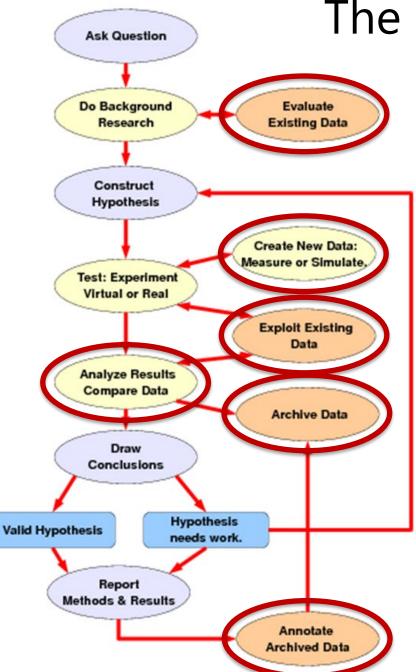
Global growth of DNA sequencing (per year)





G. Galilei

The Scientific Method



The «pillars» of the Scientific Method

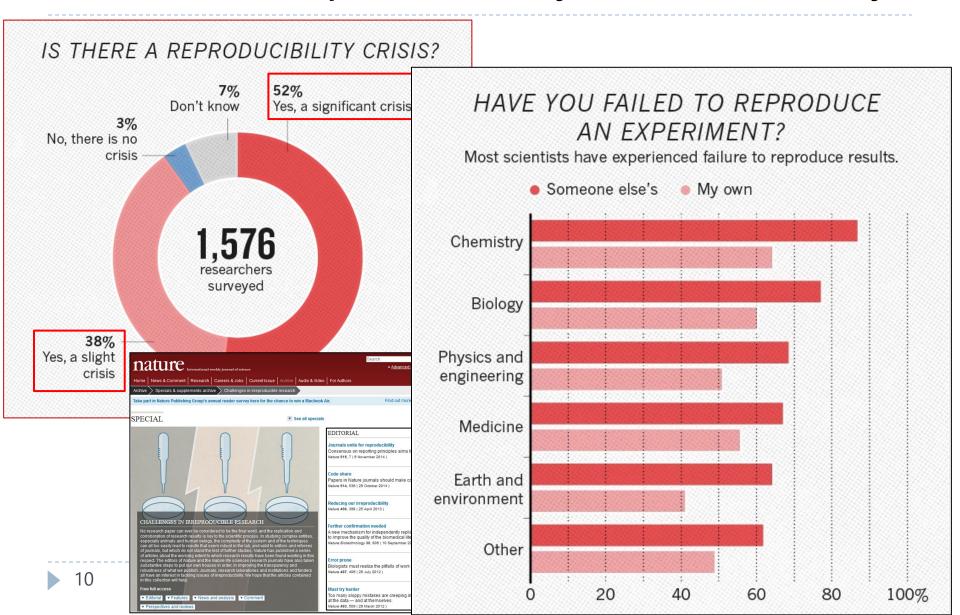
Repeatability

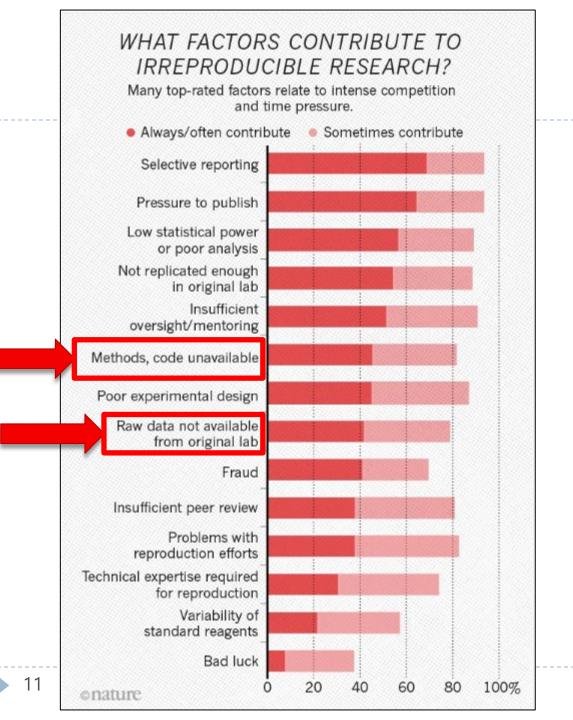
- The closeness of agreement between independent results obtained with the same method on identical test material, under the same conditions (same operator, same apparatus, same laboratory and after short intervals of time
- Affected by random errors

Reproducibility

- science reproducible? en independent results • The closeness *c* obtained v ethod on identical test material nt conditions (different operators, different but under apparatus, different laboratories and/or after different intervals of time)
- Affected by systematic errors

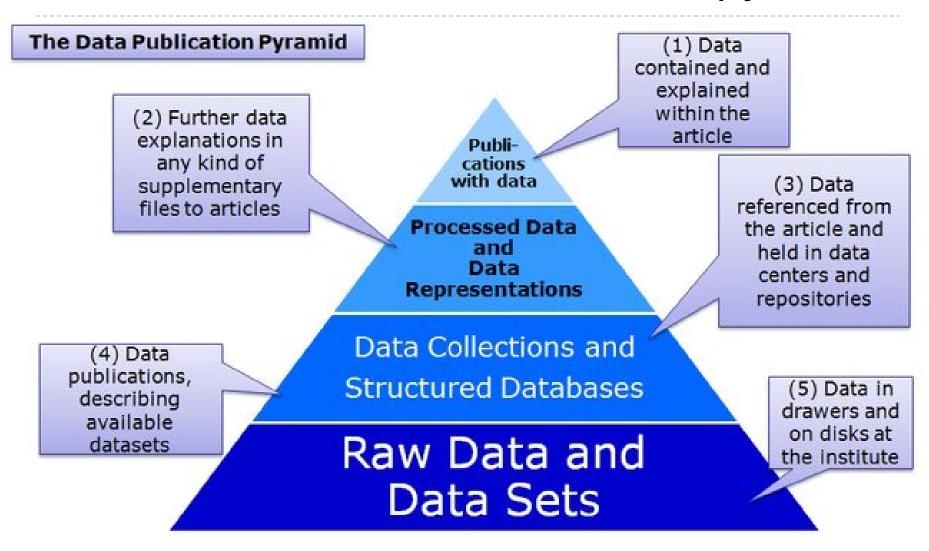
Reproducibilty «crisis» survey





Reproducibilty «crisis» survey

The Data pyramid

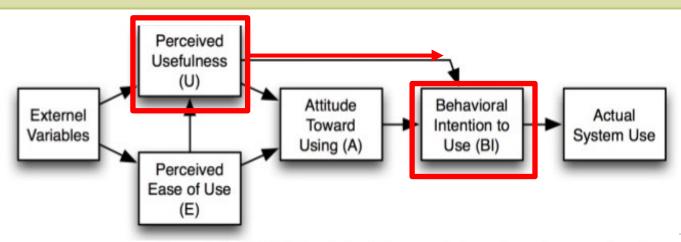




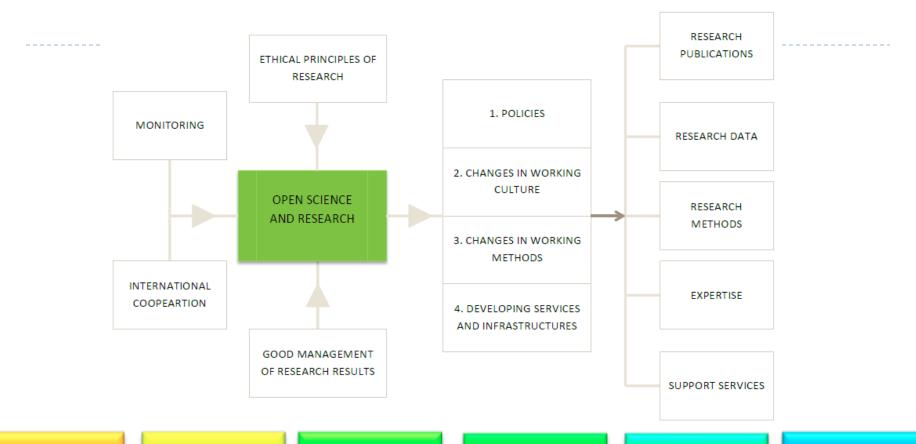
Open Science

(a recipe rather than a definition)

Open science and research refers to efforts to promote open procedures in scientific research activities. The key objective is, in the context set by research ethics and legal frameworks, to publish research outputs (research publications, research data, research methods) so they can be examined and used by any interested party. Open science and research involves practices, such as promoting open access to research publications, open availability of research data, harnessing open source software and open standards, and open documentation of the research process.



Open Science enablers and beneficiaries



Researchers

- Visibility
- Credits
- Funding
- Networking

Research teams

- Visibility
- Funding
- Cost-effectiveness
- Networking

Organisations

- Funding
- Quality
- Cost-effectiveness

Decision-makers and financiers

- Decisions based on better information
- Increased impact of funding
- Quality

The general public

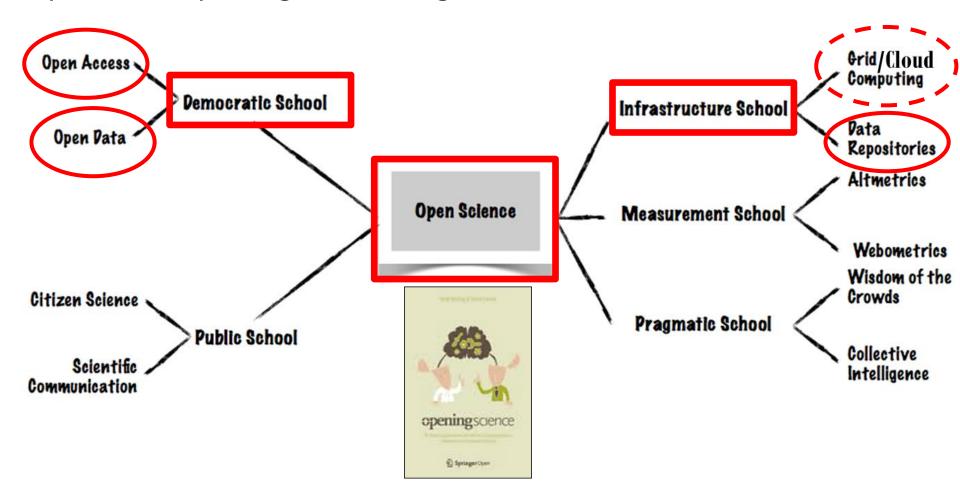
- Increased understanding and expertise
- Increased opportunities to have an influence

National level

- The promotion of human rights and democracy
- Decisions based on research data

Open Science Schools of Thought

(http://book.openingscience.org)



FAIR Data Principles

(https://www.go-fair.org/fair-principles/)

Findable:

- F1. (Meta)data are assigned a globally unique and persistent identifier
- F2. Data are described with rich metadata (defined by R1)
- F3. Metadata clearly and explicitly include the identifier of the data they describe
- F4. (Meta)data are registered or indexed in a searchable resource

Accessible:

- A1. (Meta)data are retrievable by their identifier using a standardised communications protocol A1.1 The protocol is open, free, and universally implementable
- A1.2 The protocol allows for an authentication and authorisation procedure, where necessary A2. Metadata are accessible, even when the data are no longer available

Interoperable:

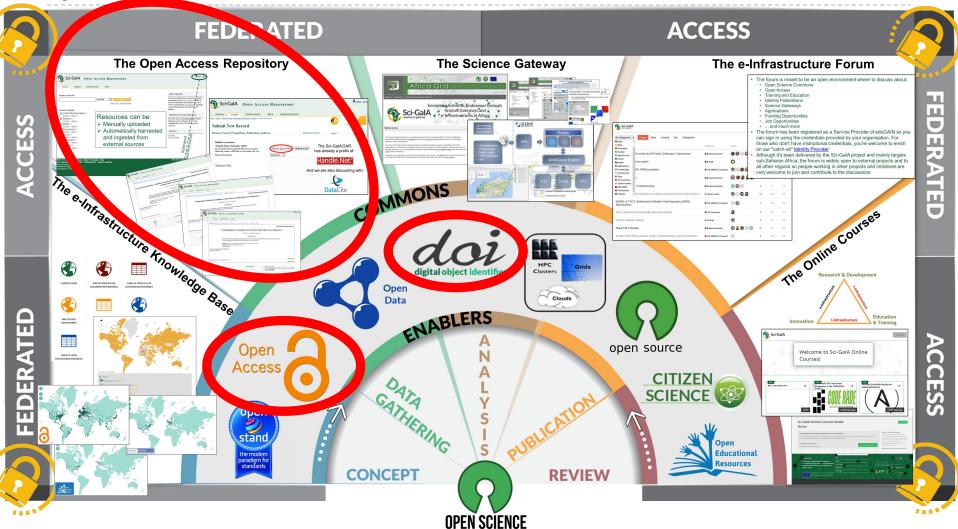
- I1. (Meta)data use a formal, accessible, shared, and broadly applicable language for knowledge representation.
- I2. (Meta)data use vocabularies that follow FAIR principles
- (Meta)data include qualified references to other (meta)data

Reusable:

- R1. Meta(data) are richly described with a plurality of accurate and relevant attributes
- R1.1. (Meta)data are released with a clear and accessible data usage license
- R1.2. (Meta)data are associated with detailed provenance
- R1.3. (Meta)data meet domain-relevant community standards



The Sci-GalA Federated Platform for an Open Science Commons in Africa





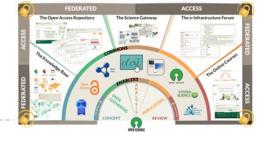


The e-Infrastructure Knowledge Base

(www.sci-gaia.eu/knowledge-base) OPEN DATA > 4,000 repositories ➤ 3·10⁷ docs/datasets/OERs Few repositories in Africa, even less the FAIRcompliant ones



Persistent identifiers for African DataCite research outputs



- In January 2017, an agreement was established between UNICT and the Conference of Italian University Rectors (CRUI) to extend the possibility to provide Digital Object Identifiers (DOI) prefixes to African organizations wishing to deploy an institutional Open Access Repository
- 4 DOI prefixes released so far in Africa:
 - The African Population and Health Research Centre (KE and Intl.)





The Ministry of Education of Ethiopia, through **EthERNet**

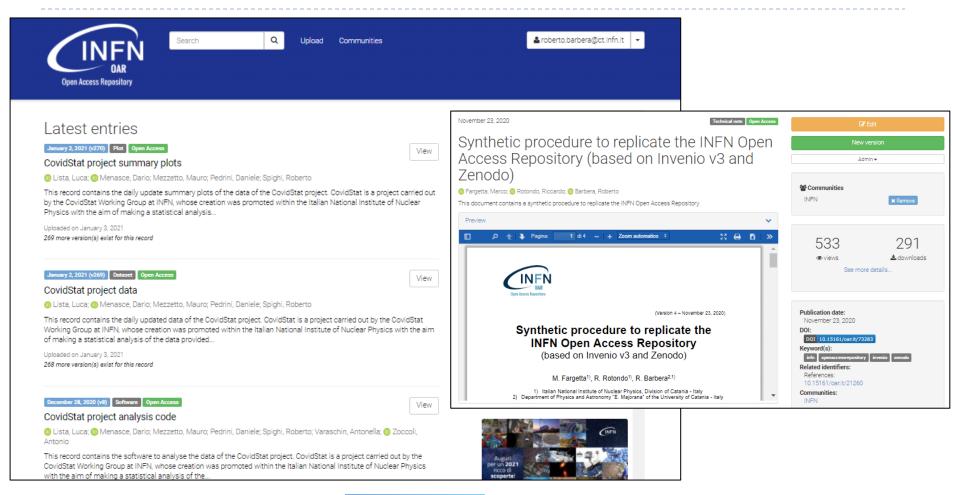


The Ubuntunet Alliance (MW and Intl.)



The INFN Open Access Repository

(www.openaccessrepository.it)







with some specific add-on's

A success story...



January 2018 - NADRE mission established

- The National Academic Digital Repository of Ethiopia (NADRE) intends to provide researchers, lecturers, students and stakeholders access to all research works published by Ethiopian universities and research institutions
- All public and private universities as well as research institutions will contribute to the NADRE and will provide all citizens access to it
- In order to complement and feed the NADRE each Ethiopian university is encouraged to build its own repository and to provide the <u>Ethiopian Research and Education Network</u> (EthERNet) access to that university repository in order to harvest and amalgamate publications from these repositories to a compiled National Academic Digital Repository of Ethiopia
- Those universities that are not currently able to establish their own repository will get support from EthERNet to deploy their own Institutional Repository (IR). However, each university will be responsible for the curation of contents stored its own IR

NADRE objectives

- 1. To increase the access of academics and citizens in Ethiopia and worldwide to research works published by Ethiopian researchers at one of the Ethiopian universities or research institutions
- 2. To foster the dissemination of research outcomes and make them, as well as their authors, more visible inside and outside the country
- 3. To spread completed research to other corners of the country to allow other researchers to build on. For the time being, the NADRE will mainly include Master theses, dissertations, journals, articles, conference proceedings as well as all works published by researchers from Ethiopian universities and research institutions as well as from Ethiopian researcher living abroad. All artefacts will be published under open licenses (e.g., <u>Creative Commons licenses</u>) and will be tagged with <u>Digital Object Identifiers</u> (DOIs)

NADRE stakeholders





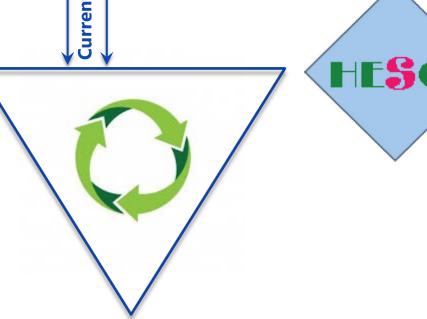
CEARL Consortium of **Ethiopian Academic** and Research Libraries



Implemented by:





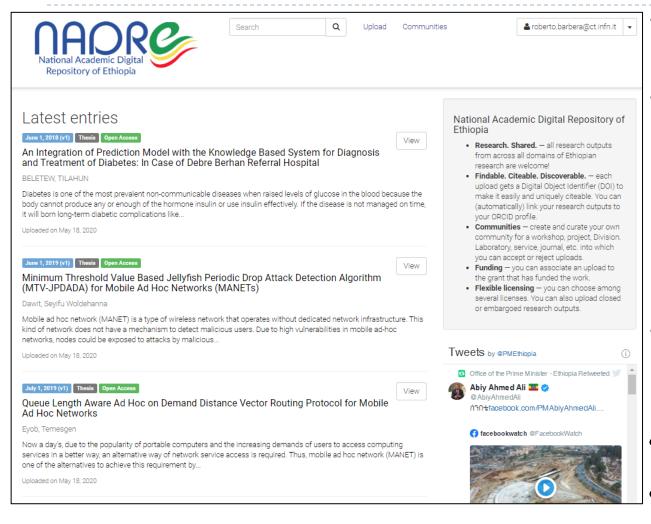




Ethiopian Universities

September 2019 – NADRE is online

(https://nadre.ethernet.edu.et)



- Adopts leading-edge technologies in the domain of digital repositories
- Exploits the concept of "communities", which is central in the Zenodo architecture, to cope with several aggregation of contents: about 80 communities from many Ethiopian universities have already been created
- Supports DOI versioning
 - MOSHE owns a DOI prefix



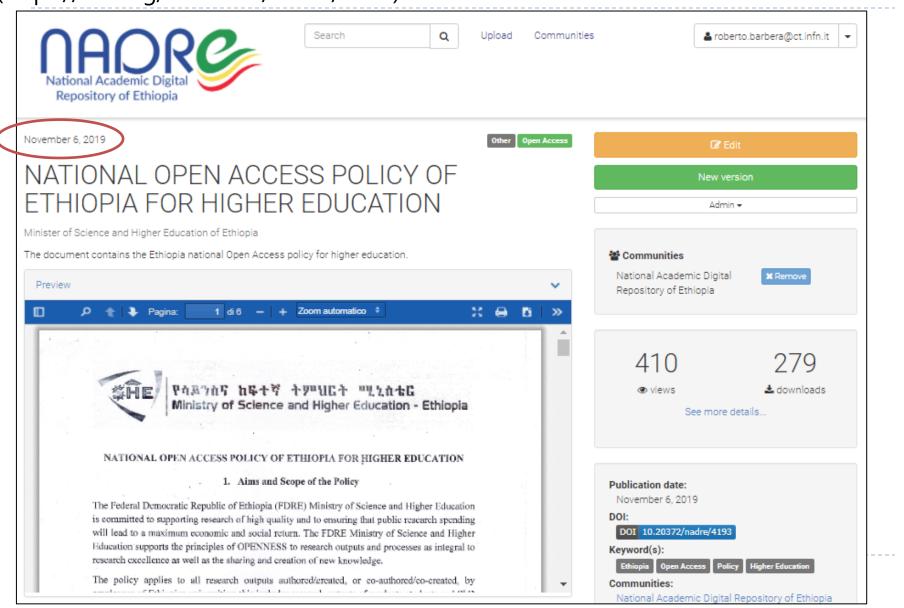


- Is compliant with FAIR principles
- Is compliant with Plan S requirements

Based on the INFN Open Access Repository

The National Open Access Policy of Ethiopia for Higher Education (1/2)

(https://doi.org/10.20372/nadre/4192)

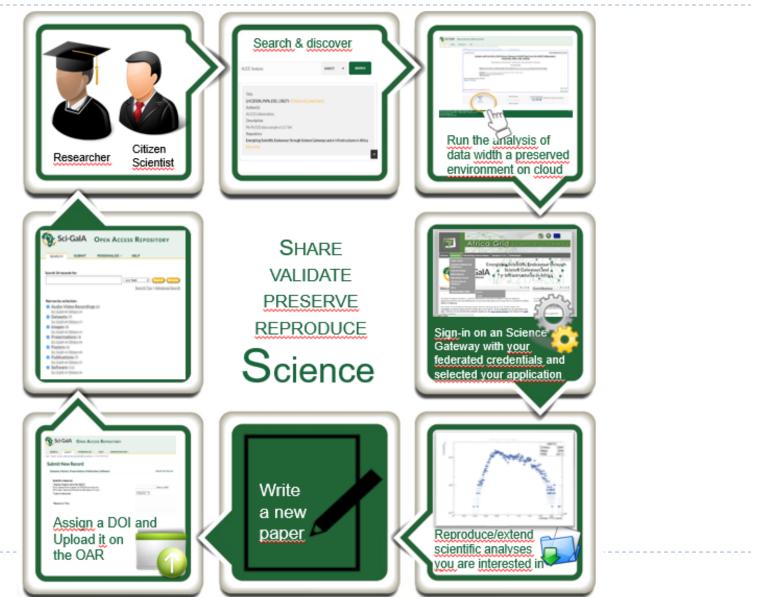


The National Open Access Policy of Ethiopia for Higher Education (2/2)

- The policy applies to all research outputs authored/created, or co-authored/co-created, by employees of Ethiopian universities; this includes research outputs of graduate students and PhD students
- Researchers and research students have to make themselves visible and findable, using
 persistent identifiers such as ORCID IDs, and their outputs available on an Open Access
 basis, if their research resulting entirely or partly from public funding
- The FDRE Ministry of Science and Higher Education supports the National Academic Digital Repository of Ethiopia (NADRE) as the aggregated national repository for publications, underlying research data that proof the validity of the related publication and open educational resources. Institutional repositories for publication and research data should be open for harvesting through NADRE
- Universities will implement and support Institutional Repositories and respectively NADRE as the Open Access publishing platform for online journals which are created and managed by University departments or research centers
- Universities encourage the uptake of Open Science practices (in addition to open access
 to publications and data) such as the involvement in collaborative community science
 projects, the use of open educational resources etc. by including "openness" as one of
 the criteria during research assessment and evaluation

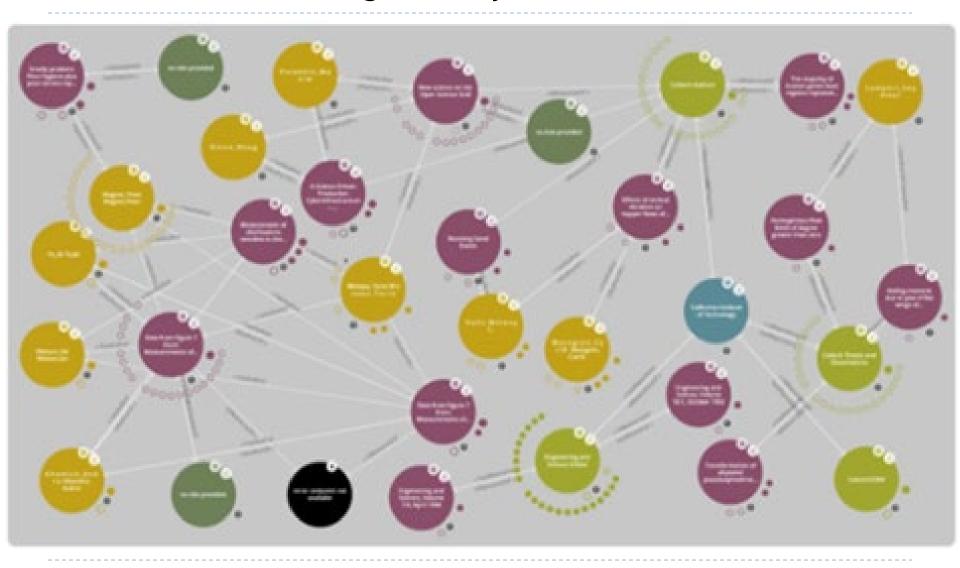
What will be possible: The Knowledge Workflow

(to enable a Knowledge Society)



The ultimate goal: the Knowledge "Nexi"

(to enable a Knowledge Society)



Summary and conclusions

- FAIR principles compliant digital repositories and Digital Object Identifiers are key Open Science enablers
- NADRE is a successful example of service that exploits leading-edge software technologies for standard-based repositories:
 - It triggered the establishment in Ethiopia of a national Open Access Policy for the first time ever
 - Its governance and leadership model is meant to involve all the actors and stakeholders of research and higher education in the country
- The Somali Research and Education Repository (SORER) is based on the same software framework of NADRE and the INFN Open Access Repository and it can really help to improve the visibility of Somali researchers and their scientific results
- SORER can trigger the establishment of an Open Access/Open Science Policy in Somalia, which would be a tremendous result
- The know-how acquired by SomaliREN is very important not only within the country but also in the rest of the continent
 - A collaboration is about to start with Palestine in the context of the Arab States Research and Education Network (ASREN)

Thank you! Mahadsanidiin!