

QUALITY IMPROVEMENT AND TEACHING STAFF PROFESSIONAL DEVELOPMENT

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PRESENTATION OUTLINE

- 1 Introduction, objectives and Rationale
- 2 Process of quality education Improvement
- 3 Factors Affecting quality education
- 4 Teaching profession and quality improvement mechanism
- 5 Recommendations



Introduction and Objectives



Introduction

- The recent expansion of higher education institutions provides an opportunity for many citizens who did not previously have access to higher or university level education.
- This opportunity, however, comes with its **own challenges**, so it is needed to ensure that minimum standards are set and maintaining quality

Objective:

- Improving **quality** higher education and shedding light the roles of teachers on improving quality education

Rationale

It is beyond debate
that economic
success of any state
depends on **quality of
education** in general
and that on quality of
higher education in
particular.

What is quality?

Quality is linked with the idea of **delivery of services** which are better as compared to other services.

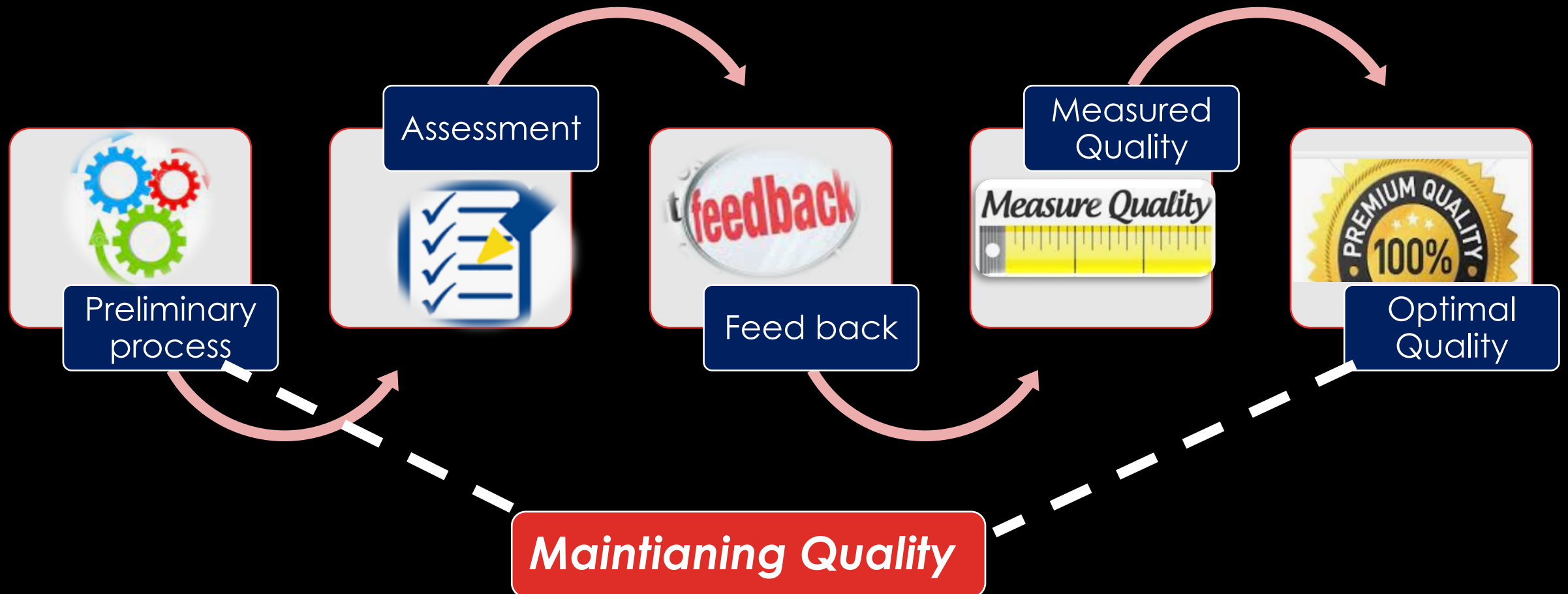
Quality is a **relative term** in one case it is linked with terms of users and the circumstances at the time of measurement of quality.

Simply, quality of education may be defined as fulfillment of **national education goals and objectives.**

“Fit for purpose”



Process Quality Education Improvement



Factors

Research: To improve research culture in universities, it is needed committed academic leadership

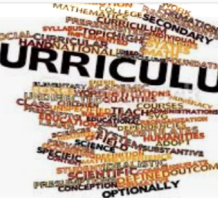
GOVERNANCE



SCHOOL



CURRICULUM



Quality of institution

Teaching

Curriculum

Academic funding:

Other
gain
other

benefit
share

are not
compared to

catch
er
ec



Teaching is profession

"Education without philosophy is blind and philosophy without education is invalid"

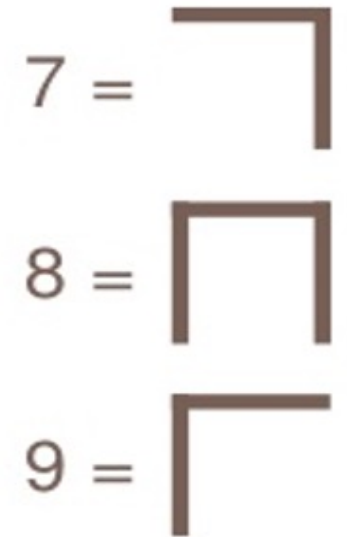
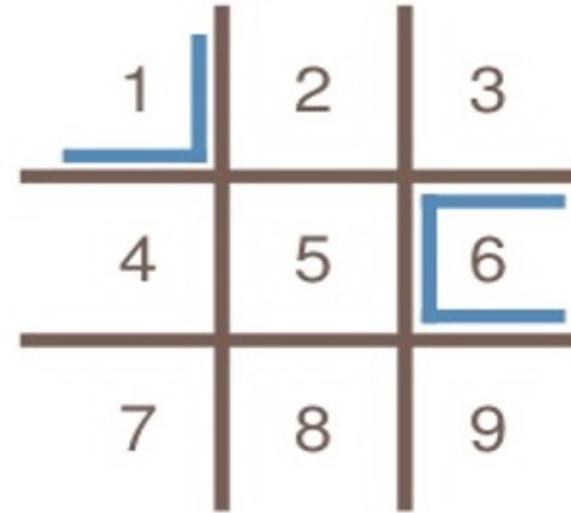


Philosophy of education

Learning theories

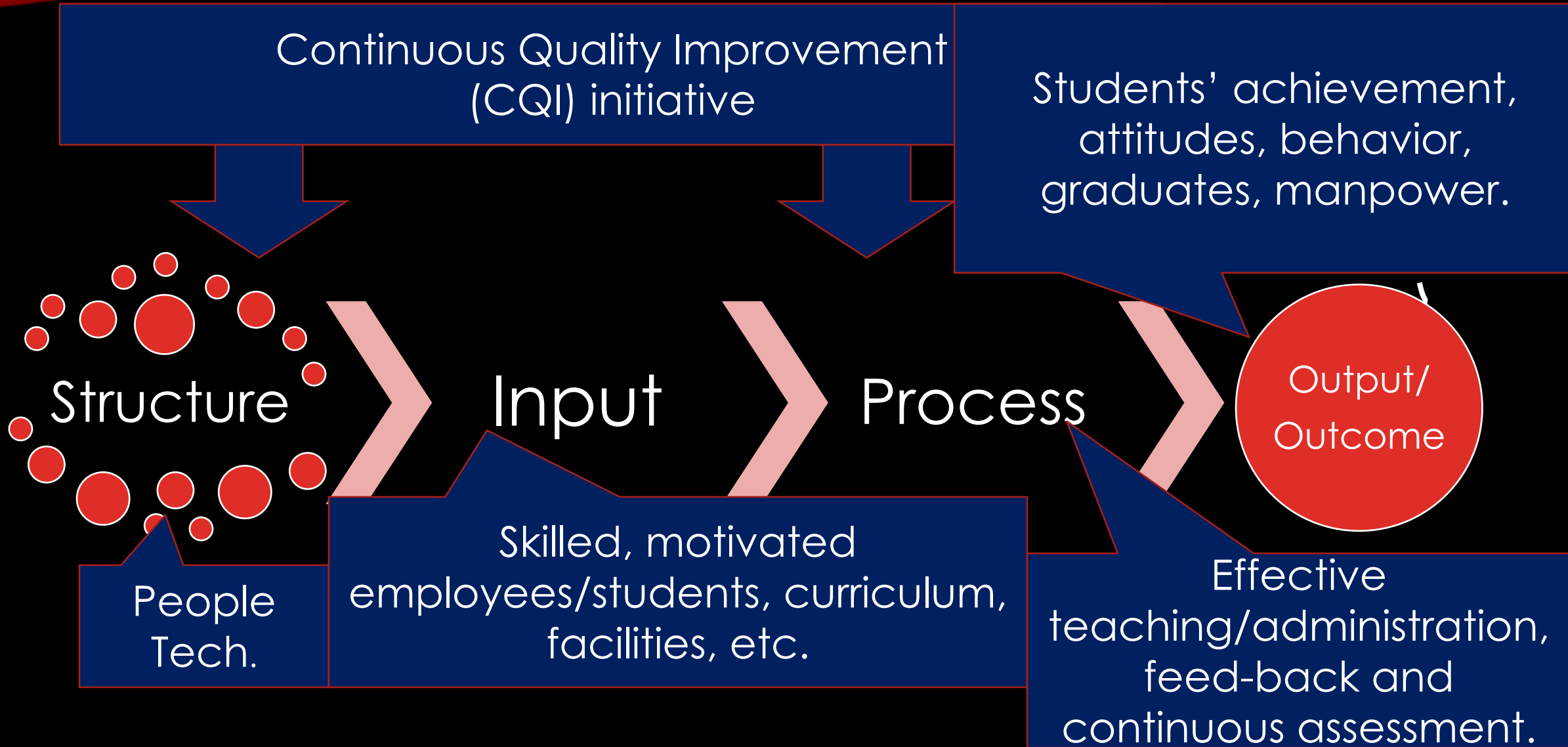
Pedagogy skills

Assessment



قال أحمد شوقي:
"الطير يطير بجناحيه،
والمرء يطير بهمته"

Quality improvement mechanism





Recommendations

Funding for quality education and quality research should be given top priority.

Building capacity of teaching staff through professional training skills/research.

Improving and maintaining quality education through setting and implementing proper system of quality assurance.

Introducing short course on pedagogical skills (online)

